## AGREEMENT EXECUTIVE SUMMARY

<b>Grant Program</b>	CareerSource Broward – Pre-Apprenticeship and Apprenticeship Grant
Funds Requested	\$263,000 (awarded)
Financial Impact	The positive financial impact is \$263,000, which is in addition to the \$100,000 grant
Statement	amount for Construction and Building Trades Apprenticeships approved at March 9 <sup>th</sup>
	board meeting. The financial impact is \$151,728 from CareerSource Broward through
	funding from the U.S. Department of Labor Workforce Innovation and Opportunity Act
	(WIOA). There is no additional financial impact to the District.
Schools included	High schools that have Career Technical Education (CTE) programs and Technical
	Colleges within Broward County Public Schools (BCPS)
Managing Department	Career, Technical, Adult and Community Education (CTACE)
Source of Additional	1. Enid Valdez, Director, Career Technical Adult and 754-321-8444
Information	Community Education (CTACE)
	2. James Payne, Supervisor - CTACE 754-321-8400
Project Description	The School Board of Broward County, Florida, has been awarded a grant for the total amount of \$363,000 funded by CareerSource Broward from federal Workforce Innovation and Opportunity Act (WIOA) funds. The initial grant amount of \$100,000 was approved by the board at the March 9th board meeting, while this item requests approval of the remaining \$263,000. The program will serve students who meet WIOA
	eligibility requirements. These funds will provide additional assistance to obtain high school credentials, industry credentials, and job placement. The program design
	includes individual career pathway plans, employability skills development, financial literacy skills, and on-the-job training delivered by BCPS employed teachers, counselors, and job coaches.
Evaluation Plan	Grant deliverables are reviewed by CareerSource Broward through monthly meetings with CTACE for quality control and grant compliance.
Research Methodology	According to the Bureau of Labor Statistics annual data, Florida youth unemployment rate for ages 16-19 was 29.2% and for ages 20-24 was 15.8%. Studies show that youth who drop out are more likely to be unemployed, underemployed and incarcerated. High School dropouts are 72% more likely to be unemployed as compared to high schools graduates.
Alignment with Strategic Plan	This grant aligns with the District's Strategic Plan Goal 1 High-Quality Instruction by increasing the rate of students earning a High School Diploma and preparing participants for a career, postsecondary education, or technical education.
Level of Support provided by GAGP	Level 2 – GAGP staff routed the agreements through the legal process, facilitated board review and signature, and will ensure that the agreement is appropriately executed and archived.